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LA SALLE COLLEGE FACULTY BULLETIN



Vol. VIII, No. IV

Philadelphia 41, Pa.

December 17, 1965

CALENDAR OF EVENTS (To January 13, 1966)

Christmas Holidays Begin (6:00 P.M.).....	December 17
Freshman Basketball: at St. Joseph's (4 P.M. 54th & City Line).....	December 17
Varsity Basketball: vs. Niagara (Palestra, 7:00 P.M.).....	December 18
Faculty & Staff Christmas Party (CU Ballroom, 7 to 10:00 P.M.).....	December 19
Varsity Basketball: Quaker City Tourney (Palestra)...	December 27-29- 30
Classes Resume.....	January 3
C&L Series: Folksinger Sandy Phelps (CU Theatre, 12:30 P.M.).....	January 5
Film: "Bridge on River Kwi" (CU Theatre, 6&9 P.M.).....	January 7
Varsity Basketball: vs. St. Joseph's (Palestra, 8:45P.M.)...	January 8
Varsity Swimming: at Temple.....	January 8
Deadline: January FACULTY BULLETIN.....	January 10
Varsity Basketball: vs. Penna. (Palestra, 8:45 P.M.).....	January 12
Publication: January FACULTY BULLETIN.....	January 13
Semester Examinations.....	January 14-21

PRESIDENT'S OFFICE:

Second Annual President's Medal
Honors Late William F. Kelly

Mrs. William F. Kelly, widow of the late president of the First Pennsylvania Banking and Trust Company, accepted the second annual President's Medal given in memory of her husband by La Salle at ceremonies on the campus, Dec. 5.

Brother Daniel Bernian, F.S.C., President, presented the medal, which was given "in tribute to Mr.

Kelly's loyal service as a member of the Board of Managers of La-Salle College from 1955 to 1965." It was given at a reception honoring Century Club contributors to the annual giving campaign. Kelly had also received an honor-art doctor of laws degree from La Salle in 1956.

The medal is given annually to "the person who has done the most for La Salle College." The initial recipient at last year's reception was H. Blake Hayman, M.D., prominent Bucks County Physician.

ADMISSIONS:

Participate In Career Conferences

The following members of the faculty have represented La Salle at the following Career Conferences:

Monsignor Bonner High School: William E. Cashin, M.A., Psychology; Brother F. Christopher, F.S.C., Biology; Brother G. Claude, F.S.C., Chemistry; John T. Connors, Ph.D., Sociology and Social Work; Robert J. Courtney, Ph.D., Political Science; Francis J. Guerin, C.P.A., Accounting; Bruce V. McLeod, M.I.A., Industry.

St. Joseph's Preparatory School Rev. John Bogacz, Ph.D., Health Professions and Biology; Frank J. Schreiner, Ph.D., Psychology.

Northeast Catholic High School: Rev. John Bogacz, Ph.D., Health Professions; Joseph F. Flubacher, Ed. D., Economics; Frank Guerin C.P.A., Accounting, Brother F. Alban, F.S.C., Mathematics.

Cardinal Dougherty High School: Rev. John Bogacz, Ph.D., Biology and Health Professions; Brother F. Christopher, F.S.C., Biology; Brother G. John, F.S.C., Dean of Students; John J. King, Evening Division.

The following members of the faculty attended a Faculty Workshop Conference at Holy Cross High School, Riverside, N.J.: William J. Binkowski, M.A., Brother G. John, F.S.C., Brother G. Lewis, F.S.C.; Brother F. Martin, F.S.C.

ACCOUNTING:

Participate In Forum

Walter J. Kaiser, Associate Professor, And John Reardon, Assistant Professor, Accounting, participated in the Temple University Alumni Accounting Forum at the Drake Hotel, Nov. 9.

The principal speaker, Thomas D. Flynn, C.P.A., newly-elected president of the American Institute of C.P.A.'s, spoke on "The need for clarifying the term accepted accounting principles in the preparation of financial statements."

Mr. Kaiser represented La Salle at the annual forum of the Pennsylvania Institute of C.P.A.'s, at Villanova University, Nov. 18.

ECONOMICS:

To Give Professional Assistance

Dr. Joseph F. Flubacher, of the economics department, has accepted the invitation of Rt. Rev. Msgr. Edw. T. Hughes, Superintendent of Schools of the Archdiocese of Philadelphia, to give professional assistance in the area of economics to the Diocesan Committee for the teaching of the "Problems of Democracy" course in the Diocesan High Schools.

ENGLISH:

Faculty on CBS-TV

Three members of the faculty, Mrs. Therese Handfield and Messrs. Daniel Rodden and Dennis Cunningham, will perform on CBS-TV's Repertory Workshop.

WCAU-TV (Chan. 10) will air the program of readings of the works of T.S. Elliot, entitled "Mister Elliot," on Sunday, Jan. 2. Air time is 1:30 P.M.

The program, which will also be aired in New York, Chicago, St. Louis, Los Angeles and by educational stations in 13 other cities, will be the same presentation given on the campus this fall.

* * *

Moderates Symposium

Daniel Rodden, Associate Professor, English, and Director, Music Theatre, moderated a symposium on the modern theatre as part of the first annual Festival of the Arts, sponsored by Holy Family College.

* * *

New Equipment

The English Department has acquired a new 11" typemaster 6-pitch bulletin type typewriter. Although it serves many purposes, this machine is valuable, mainly, for the preparation of materials used with the overhead projector. Located in the English Department

Office, it is available to any member of the faculty.

* * *

New Claude Koch Novel

Claude Koch, Associate Professor English, has signed a contract with Chilton Publishers for a new novel.

Tentatively titled, "World With End," the new work is scheduled for publication in spring, 1967. Chilton published Mr. Koch's last novel, "A Casual Company."

* * *

Dr. App's Work Re-Published

Dr. Austin J. App, Associate Professor, English, received word that his work, "Lancelot in English Literature," is scheduled for re-publication as part of the "One Hundred Series," a group of titles being re-published as "scarce, out-of-print classics."

NEWS BUREAU:

January FACULTY BULLETIN

The January Faculty Bulletin will be published on Thursday, January 13. The deadline for this issue will be Monday, Jan. 11.

PUBLIC RELATIONS:

Public Relations Handbook

Faculty members are invited to pick up copies of the Public Relations Handbook of the college in the office of the Vice President, Public Relations, CU 205.

* * *

Archives Department

All departments are requested to comb their 1965-66 files for appropriate materials to be sent to the Archives of the College, in care of Brother E. James, F.S.C., College Representative, Special Affairs, CU 309.

GENERAL:

La Salle Basketball On
Radio-TV In 1965-66

RADIO:

All of La Salle's regular-season games at the Palestra will be carried live by station WFIL(560) with Les Keiter doing play by play. WFIL will also broadcast La Salle's road games at Gettysburg, Utah State and Creighton.

The Quaker City Tournament, at the Palestra, will be carried by station WCAU with Andy Musser calling the action.

TELEVISION:

WHPL-TV (UHF #17) will telecast all of La Salle's regular-season games at the Palestra with Bill Campbell and Richie Ashburn doing play-by-play.

WKBS-TV (UHF #43) will do the Quaker City Tourney as well as La Salle's road game at Seattle (one-day delay tape). Stu Nahan and Gene Kelly will call the action.

La Salle's game with Duquesne, in Pittsburgh, will be carried throughout the East as part of the ECAC TV Game of the Week Series. WFIL-TV (VHF #6) will carry the nine week series on Saturday afternoons (2:00 P.M.) in Philadelphia.

PSYCHOLOGY:

McCarthy Elected To Board

Dr. Thomas N. McCarthy, professor of psychology and director of the counseling center at La Salle has been elected to the professional board of the Academy of Religion and Mental Health.

Dr. McCarthy is also a member of the board of advisors of St. Joseph's Hospital School of Nursing and consultant psychologist to several religious orders of priests, brothers and sisters. He is a past president of the American Catholic Psychological Association.

* * *

Faculty Christmas Party Sunday

The annual Christmas Party for members of the faculty and staff will be held in the College Union Ballroom, this Sunday (Dec. 19), from 7 to 10 P.M.

IN THE LITERATURE

From "A Report to the Committee on Educational Policy
from the Subcommittee to Study Student Life,"
Amherst Alumni News (Winter, 1965).

OUR OBJECTIVE. . . is to make of Amherst a genuine intellectual community where the play of mind which now goes on in classes is continued, on a less formal basis, outside the classroom. To this end it is necessary to establish a neutral ground, as it were, where students and faculty can engage in pleasant, adult, civilized conversation. . . . In the present design of Amherst life, one of the best possible opportunities for such a relationship is almost wholly neglected. We refer to mealtimes. The great advantage of mealtimes as occasions for meetings between teachers and students is that they are necessary, semi-formal, limitable, and terminable. No matter how pressed we may be, most of us take time for meals. . . . The dining hall and the snack bar are places which could (but now do not) help to create the sense of intellectual community missing at Amherst. We call it an intellectual community because their common concern for the life of the mind is the best possible basis for satisfactory relations between faculty and students. But we define "intellectual" in the broadest possible sense, to include all the things that concern civilized men everywhere. The dining hall can and should be a place where a high standard of civility is set, where the conversation between teacher and student creates a civil tone, neither that of puerile intimacy nor of strained deference, which is indispensable to the life of a community of intelligent men.

Charles I. Bunting and Stoddard Lane III,
"The Student Committee Report on Faculty Life,"
The Educational Record, (Fall, 1965).

Here it is.

At long last, after detailed study and revision of the Plan of 1957, the Plan of 1947, and the Five-year Plan, it's complete. We promised it to you last spring, last September, October, and November, but now it is finally completed and ready for distribution. We have here, of course, The Student Committee Report on Faculty Life.

Let us at the outset remind you that this brief, 253 page report is only a preliminary document, containing several suggestions for the improvement of faculty life and behavior at Amherst, and should in no way be considered final. We wish to encourage the faculty to form discussion groups, in order to bring their own experiences to play on the proposals of this report. For after all, it is the professors themselves who have experienced firsthand that unique province known as Faculty Life at Amherst.

IN THE LITERATURE (CONT'D)

We have divided our findings into two sections, because neither of us wanted to come up here alone.

One of our principal concerns in this report was with the formal organization of faculty life at Amherst. The last student report on faculty life, which came out in 1957, recommended that the contemporary organization of faculty life be continued for a period of eight and a half years, at which time it was to be re-examined. The formal organization of faculty life at Amherst represents one of the College's strongest traditions. Its organization has long been based upon such institutions as the faculty home and the faculty family. These institutions have held a position of near-reverence at Amherst since the founding of the College.

There is no question that the faculty home and the faculty family once served a useful function on the Amherst campus. In the last nineteenth century and well into the twentieth, these institutions fostered close ties of friendship and offered comfortable places for the faculty to live. But, as the student committee made clear in their last report, the institutions of faculty life have carried their original purposes to extremes which make it obvious that some change is now necessary. There is even some doubt about the continuing value of the so-called "virtues" fostered by faculty homes and families. It has become increasingly evident in recent years that members of the faculty have been devoting more and more of their time and interest to homes and families at the expense of devotion to the College. When these faculty institutions become more important than the College itself, it is time for a corrective change.

We are all aware of the manifestations of the increasing exclusiveness of the faculty in their homes and families. We are fully cognizant of the clock-watching tendency of today's faculty: Their eager anticipation of the class-ending bell and their subsequent immediate withdrawal from the campus to their homes and families. This practice of today's faculty amounts to a real separation of thought and pleasure, a separation which is inimical to the goals of the College. Faculty homes and families were once thought to serve a useful function as autonomous units of self-government, and were often referred to as "laboratories of domesticity." But today we can find no indication of the fruitfulness of this system. Instead of encouraging diversity, faculty homes and families tend more and more toward an inner homogeneity of interests.

In the process of doing the research for this report, we consulted scores of students and found that a significant number of them expressed a genuine reluctance to set foot inside a faculty home. In explaining their reluctance, the students spoke of a pervading aura of exclusiveness--and even mysticism--which prevails in faculty residences. Any dialogue which takes place in these homes appears to be strictly an internal one, one which deliberately excludes the participation of those who don't live in the house. Upon the rare occasions when students are actually invited to a faculty home, the atmosphere is one of forced interest and stilted conversation. The members of the faculty house appear sincere in their inquiries about the work that the students are engaged in, but the students are not fooled. It is obvious that without a revision of the entire institutional structure of faculty life, the homes and families will only breed more homogeneity and greater exclusiveness.

IN THE LITERATURE (CONT'D)

We on the student committee are well aware that this kind of criticism is not enough. Some kind of constructive alternative must be offered. After consulting at great length with people at Bennington, Antioch, and Reed Colleges, we have come up with a series of proposals which we believe would offer significant improvements to the present formal organization of faculty life.

We imagine a college where there would be greater ease of communication among the members of the faculty and between the faculty and the students. In order to facilitate this purpose and to correct the evils inherent in the present faculty organization, we would make the following proposal: All members of the faculty should be moved into James and Stearns (residence halls). The residents of each floor in these quarters would become members of an organization, which for lack of any better term, we have chosen to call a society. There would thus be formed eight of these faculty societies, each one autonomous in its government.

Right away, of course, we will be asked the question, "What is to be done with the present membership of faculty homes and families, such as wives and children?" That problem has not gone unnoticed by the student committee! Certainly there will not be room in James and Stearns for any except the faculty members themselves, and so a program is required that will provide for the gradual phasing out of the other members of the faculty homes and families. Admittedly, the committee has come up with no specific proposal to serve this end, but we assume that this barrier will be easily overcome once the over-all program gets under way.

The potential advantages offered by these faculty societies are numerous. The residents of each floor society will be determined by a student committee, in order to prevent departmental cliques from forming. It is hoped that this procedure will foster close, meaningful ties within each society. The basement recreation facilities in James and Stearns would provide a place for intersociety functions. Parties could be held in the James basement during women's hours on Saturday night, although liquor consumption would probably have to be limited to private rooms in order to prevent excessive damage.

We propose that the present suites for dorm proctors on the first floors of James and Stearns be occupied by what we would call "resident fellows." These resident fellows would be chosen from among the members of the freshman and sophomore classes. Although we have not delineated an exact function for these resident fellows, we are confident that there must be a reason for having them. Besides, we feel that the term "resident fellows" is so impressive that Amherst cannot afford to be without them and still hope to retain its reputation as a forward-thinking college.

Faculty behavior in the snack bar suggests an undesired departmental fragmentation. Huddled in one corner, under the grey-flannel subway painting, we find the Tyrolean-clad English Department; in the opposite corner, the stern sciences, and in the middle the distinctive broad, black neck-ties of Political Science. We have discovered that each of these clans has developed a peculiar language of its own, with "marginal propensity" and "elasticity" in one corner, "dramatic distance," "voice," and "textual analysis" in another, and so on.

IN THE LITERATURE (CONT'D)

We imagine a college where there exists a common language, not only for the student, but for the teacher as well, where the economics professor is aware of the "dramatic voice" in Wealth of Nations, not to mention Adam Smith's "frame of reference." And we propose, in order to catalyze this formation of a common language, the creation of small meeting places, we might even call them Neutral Grounds, where professors can, without fear, shuck off their departmental cloaks. A list of suggested topics for conversation will be provided. Small, intimate, untrodden portions of the campus might be implemented--such as, under the pine trees on Memorial Hill, or astride the rotting Senior Fence--each meeting ground adorned with a painted sign signifying its purpose, Neutral Ground. Or, for brevity, just the initials "N.G."